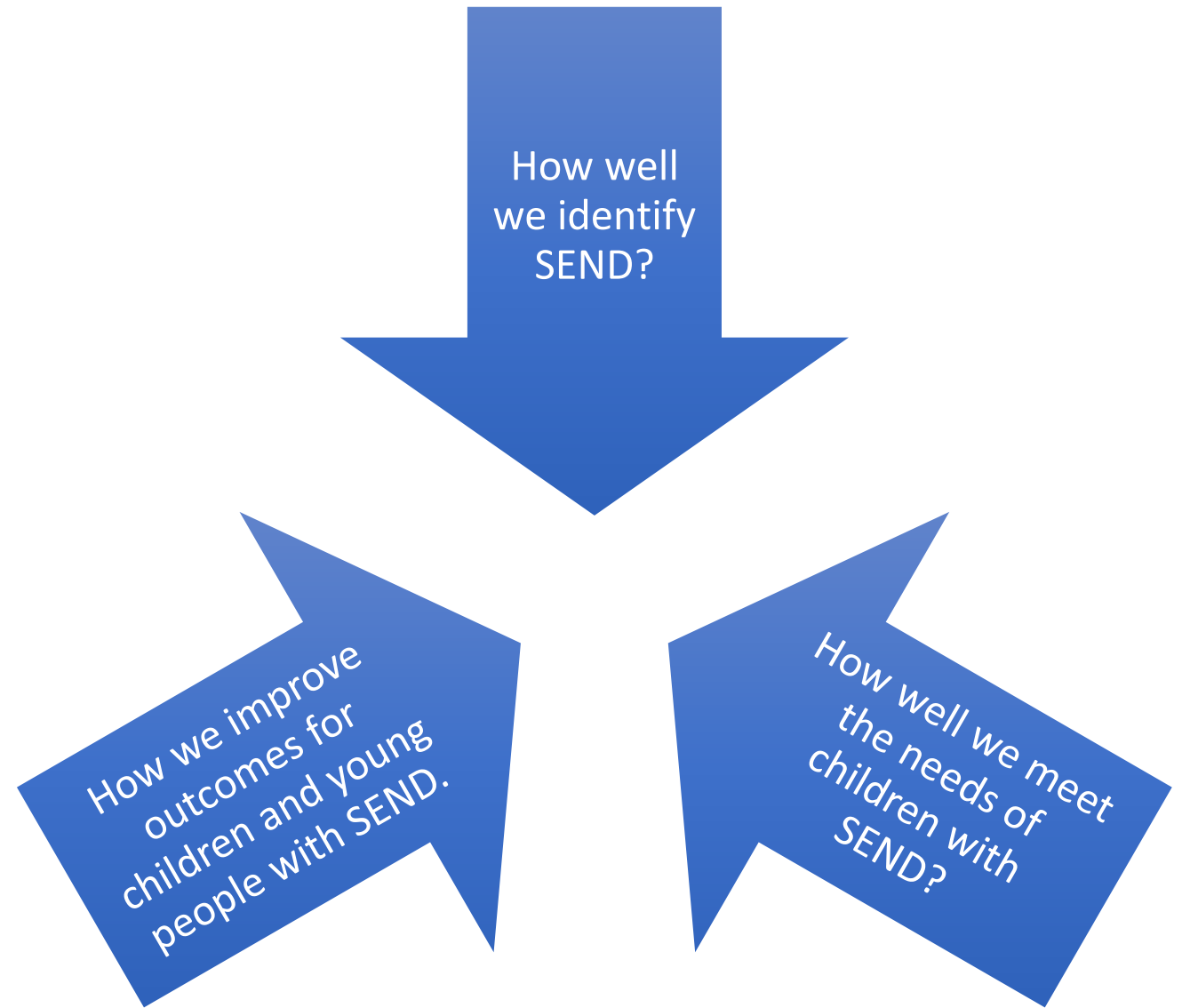


Summary of Area SEND Inspection

Children & Young People's Scrutiny Panel
18 November 2021

Inspection Focus



Summary: areas of strength

- We know ourselves and our communities well
- We have a strong self evaluation framework which anticipated the findings of the inspection
- We have skilled and dedicated staff
- We have effective joint commissioning arrangements
- We are developing a culture of listening and learning
- Our leadership is making a difference



Areas highlighted for action

Must address:

- The poor quality of EHC plans and the annual review process especially as children and young people prepare for adulthood
- The lack of partnership working and poor communication and co-production with parents, children and young people. This includes communication through the local offer
- Unacceptable waiting times for Autism Spectrum assessment and insufficient support whilst people are waiting

Key actions and timescales

Pre-Inspection

- 70 days to produce written statement of action which must respond to recommendations (11 Jan 2022)
- Prior to the inspection in July, there was increased focus on the development of a SEND strategy and inspection preparation with the appointment of permanent Assistant Director and Head of SEND in Council; working closely with CCG colleagues.
- Since draft report in August 2021, officers have been working together based on initial findings

Co-production

- We will be going to different forums and boards already in place to discuss the report and with workshops to support the development of plan. Once the plan is in place, we will have task finish groups to support delivery.

Key actions already taken

In the months prior to the inspection, partners across Haringey had identified key areas for significant improvement through self-evaluation and were already making changes.

Through our conversations with parents, carers and partners we identified these five priorities for our SEND Strategy are part of our improvement work.

Key actions already taken, linked to these priorities, show our commitment to delivering better experiences for our children and young people with SEND and their families.

Priority 1: We will support children at the earliest opportunity to access the intervention they need to achieve and thrive.

- Implemented a restructure of the Statutory Assessment Service into specialist Teams focusing on early years, compulsory school age and post 18.
- Developed a Quality Assurance Framework for Education, Health and Care Plans.
- Commissioned co-production training for the new statutory assessment teams.

- **Priority 2: Wherever possible we will meet the provision needs of Haringey's children and young people locally**
- Worked with Heartlands Community Trust to develop the Grove School for children and young people with ASC Initiated an Early Years review to plan for long term sufficiency for Early Years provision in Haringey.

Priority 3: We will have a varied Local Offer for children, young people, and families so that they can choose services that meet their needs

- Opened accessible play spaces in Finsbury Park
- Employed a SEND Communications Officer to ensure we have an effective communications strategy and new and regular SEND newsletters

Priority 4: We will work together with children, young people and families using co-production

- Commissioned an independent report which outlined clear priorities and recommendations for implementation which are underway (Amaze Report July 2020) Commissioned The Bridge Renewal Trust to set up and deliver infrastructure support to Haringey Parent Carers' Forum.

Priority 5: We will work together to prepare children and young people for their adult lives

- In-sourced the Travel Buddies to ensure that children and young people receive consistent, high quality travel training to support them to travel independently to their place of learning.
- Developed a [Preparation for Adulthood Guide to support decision-making](#)
- Employed a supported internship co-ordinator to develop a good quality apprenticeship offer



Key outcomes we want to achieve

EHCs and SEN support plans will be clearly written with identified strengths, needs, provision which demonstrably work towards the agreed outcomes for children and young people

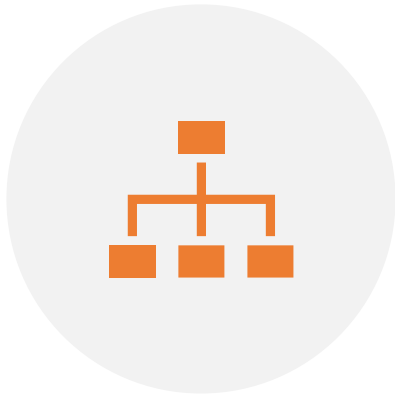
Education, health and care plans are timely, of a consistently high quality and annually reviewed

Autism assessment waiting times for children and young people are improved

There is improved support for families where there are children waiting for a diagnosis of autism

There is good communication, co-production and partnership working with parents, children and young people

Planning



ENSURING THAT WSOA IS INCORPORATED INTO THE SEND STRATEGY WHICH AROSE FROM THE WELL-EVALUATED SEF



ENSURING THAT WE CREATE SYSTEM CHANGE AS WELL AS ACHIEVING SIGNIFICANT DIFFERENT ASPECTS OF OPERATIONAL BUY-IN.



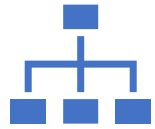
ENSURING THAT ACTIONS ARE AGREED BY ALL, ARE SMART AND THAT ARE REPORTED ON QUARTERLY TO SEND EXECUTIVE AND PARENT CARER FORUM WITH AN ANNUAL UPDATE ON PROGRESS PUBLISHED ON OUR LOCAL OFFER

Co production of WSOA

Stakeholder Workshops

- WSOA being drafted based on priorities within SEND Strategy
- Two workshops on 29 Nov 1:00 – 2:45pm and 30 Nov 6:00 – 7:45pm across three key areas:
 - Co-Production
 - Autism Diagnosis and Support
 - Education, Health and Care Plans
- Workshops to be co-led with parents and carers to include:
 - Sharing our thinking building on the draft SEND Strategy to inform the WSOA
 - How we will know this has made a difference – determine impact/outcomes
 - Any gaps/new actions to be added
 - How we will deliver this together/How do you want be involved/informed?
- 15 places per workshop, parents, carers, key partners from SEND Executive, Start Well Board, Health and Well Being Board and education providers to be invited
- Pre workshop questionnaire completed to collate views in all three areas

The role of SEND Executive



Accountability for delivery of plan.



Ensuring timescales are met



Actions are purposeful



Time is made to allow staff to develop new ways of working, systems and services



Creating and supporting culture change.

Any questions?

Contact Details

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